Commencement Number

JUNE

1920

THE ARGO

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JUNE

1920

Vol. XXXI. No. 9

THE RUTGERS PREPARATORY SCHOOL

NEW BRUNSWICK, N. J.

The Rutgers Preparatory School

154th Anniversary

Fripay, JUNE 4TH

Closing Exercises of the Elementary School.

Primary Grades at 9.00 a. m.

- Grammar Grades at 10.30 a. m.

WepNEsbAY, JUNE 9TH

Class Day

On the Dormitory Campus, George Street

Headmaster’s Reception

At 696 George Street

Tuurspay, June 10ru

Commencement

At Kirkpatrick Chapel

Address by Earl Barnes, “The New Era”

3aseball Game :

At Neilson Athletic Field

Prep. vs. Alumni

Alumni Dinner and Reunion

At Hotel Klein

Senior Dance

At Montalvo’s Hall, Albany Street

7.45 p.

8.45 p.

11.00 a.

3.00 p.

7.00 p.

8.00 p.

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BOARD OF EDITORS

Editor-in-Chie

Gitor-tt- CM ef eens oe on whe es ween ee eens Asner ATKINSON, JR

«lssociate Editor... A. YARNELL KUMLTILAU

School News. ....0..0.00 Dana B. ScuppER .

ET OPEN OS ek OR GS ces Jack R. Rairr

A thLeHeS Gene, Cc ce se M. Birney Wricut

Exchanges! 00 ee Dorrance HuBBELL

Business Manager: gsi vic ook s oe oe ees Cuarves E, THompson

Assistant Managers sic :c. 0 Sh stiles ale oe Jack L WaASHBOURNE

EDITORIAL :

After three months’ intermission the regular board is again resuming

its duties on THE Arco. We congratulate the other boards on the fine

showing they have made and sincerely hope that the experiment has been

a success in the school. As A:

—

Spring comes ‘round once a year, and with it come examinations and

graduation. With it, too, comes the time when Tite Arco staff must

make its last effort and depart. 3

We have done our best and we hope that our effort has not been in

vain. This year Tur Arco has flourished, thanks to the support of the

school and the work of Mr. Overbagh, and we hope that you have enjoyed

the stories, jokes and editorials.

So farewell, dear friends; we are about to pass into oblivion, but be-

, the copies on file, over which we labored

hind us we leave a memorial

AvA.

day and night.

Subscription price, per year, $1.00 (in advance).

All. communications should be addressed to the Editor-in-Chief, R. P. Ss. New

Brunswick, and must be accompanied. with the name of the author.

unications to Business Manager.

All business comm

favor by writing on one side of the paper only.

Correspondents will confer a great

Officers of the school, students, and alumni, are most cordially invited to contribute.

Entered as Second Class matter in Post Office at New Brunswick, N. Js

under the Act of Congress, March 3rd, 1879. 5

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ere ARCTIC DISCOVERY

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AsHER ATKINSON, JR. :

The theme of discovery and expedition in the cold North forms a very

great and interesting study. To observe the successes and failures of

great men in these regions ought to satisfy the adventurous spirit of

young and old.

Little, to be sure, is known of the very early expeditions of the Ice-

landers and Norwegians. These hardy people braved the icy sea in very

small boats and it was believed that they reached the American continent

as early as the year 1000.

However, after the time of Columbus, when the Spanish held control

of the seas, the other nations, especially England, were desirous of discov-

ering some trade route which was not controlled by their enemies. Hence

a northwest passage was sought for.

In 1517, Henry VIII commissioned Sebastian Cabot with the task.

He set sail up the eastern coast of America and reached a latitude of 67

degrees 30 minutes N., that is, about 120 miles north of Hudson Bay.

Other explorers followed him, among whom were Hudson, the discov-

erer of Hudson Strait and May ; Baffin, who discovered a bay named after

‘him; and Davis, the discoverer of thé strait which bears his name. These

men made important discoveries, and the last surveyed and explored lands

\_ that had been already found.

Believing Hudson Bay to be an outlet to the Pacific, Hudson in 1610

set out on another expedition to explore further. Bad weather beset him

and he soon ran out of provisions. The crew mutinied and set Hudson in

a small boat and they themselves returned to England. This was the

last heard of this great explorer and was one of ithe first tragedies of the

North. :

In 1734 a reward was offered by the English Parliament of £20,000

fl pi discovering the northwest passage and a further reward of

Dj or anyone reaching a point within one deg: . is

incentive caused more cima is the polar seman - “a e aa

Sir John Franklin was the next , ; .

ae and “Terror” in May, 1845, Tas aie wt ore ciate

the last time. . Alarm, however Was not rz va a fe ee Bie a

=. » Was aised until the following

spring, when he failed to return. Numerous men went out to his sini

and Lady Franklin spent her fortune in repeatedly sending ins

him. This flocking to the North brought forth many im]

eries and also surveys of the discovered regions.

news of the Franklin expedition, although they

Was not until 1857-59 that MacClintock found a

out ships for

portant discov-

Many parties received

were not authentic, and it

ny authentic report of the

THE ARGO 5

lost voyagers. He found several sheets of paper describing the wreck of

the two ships and the wanderings of the survivors. These discoveries

were followed by finding graves and skeletons of the explorers who had

starved or perished from the cold.

A theory was soon advanced that the very north sea was open water,

and so with this in mind Dr Kane, an American, started out in 1853 and

for two years explored the North. He reached the highest point north, up

to this date, and reported that still further north there was open water.

The motive of reaching high latitude was then instituted and the next

man to establish a record was Nares, who in 1875, by travelling overland

in a sledge, attained the high latitude of 83 degrees 20 minutes N.

As a result of constant observation it was found that the ice floe in

the Arctic Ocean went from Siberia toward the North American conti-

nent. With this in mind, Nanson in 1893 set out from Norway and sailed

along the coast of Europe and Asia until he reached Siberia. Here he

made fast to the ice, September 22, 1893, and drifted with it toward the

Pole. In this condition he travelled for about a year and a half, coming

closer and closer to the Pole. March 14, 1895, the ship discontinued the

northerly course and Nanson with one companion left the ship and made

\* 4 dash for the Pole over the ice. For nine days they travelled and at the

end of this time the breaking up of the ice threatened them and they de-

cided to return to Norway. After travelling over ice for many days they

were picked up by a vessel and brought to land. These two men had es-

tablished a new record-for the furthest north mark, 86 degrees, 14

minutes.

The Duke of Abuzzi established a mark in 1900 of 86 degrees, 33

minutes, and Peary pushed still further north in 1906, coming to latitude

87 degrees, 8 minutes N., a point less than 200 miles from the Pole.

The Northwest Passage (for a long time the motive for Arctic explor-

ations) was at last discovered in 1850-51 by Sir R. MacClure, but he did

not pass through it. It was not traversed until 1906, when Ronald Ad-

munsen made the trip successfully.

In 1909 Peary again set out and travelled north as far as possible in

the “Roosevelt.” His previous expeditions had shown him that, to travel

comfortably and safely, the dress, diet, and customs of the natives must

be followed. He also felt that native helpers would be necessary. In

sledges he crossed the ice and April 6th reached the Pole for the first time

in history, accompanied by four Esquimaux and an American.

Thus the goal sought for for so many centuries was at last reached

and makes a fitting climax for the effort, expense, and loss of life spent

toward this end.

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THE POSSIBILITIES OF THE WIRELESS TELEPHONE

Dana B. SCUDDER

present day, and one which draws

One of the greatest inventions of the :

one. This remarkable

the attention of many people is the wireless teleph

for business, and the economuc aspect which

invention opens up new fields

and inventors to the accom-

it presents is attracting many business men

plishment of greater things at a lower cost.

The growth of modern business has given rise to a demand for rapid,

inexpensive, and sure methods of communication. When first the tele-

graph was invented, this was thought to be remarkable, and it soon arose

to be a most important factor in the business world. In place of the slow

and uncertain service of the mail, came this qick and efficient way of cor-

respondence, and it can be easily realized how much more rapid the trans-

action of business grew. In time, however, the use of the telephone soon

displaced the importance of the telegraph; and now we see the rise of

wireless telegraphy and telephony, opening up new fields and methods of

communication. The drawback of the first two was the absolute need of

wires, which involved enormous expense and labor in placing them over

the great expanses of land. Also its narrow channel prohibited any great

traffic to pass through it. :

Then all at once out to practically a world ignorant concerning the use

of the wireless, came the astounding discovery of Marconi. Here opened

a road which led to an absolutely new field; here was an econmoical

method by which no wires were needed. No expense need be incurred in

the laying of cables or the stringing of wires, and practically no limit set to

the traffic which might pass through this newly discovered, most economi-

cal, and highly efficient medium of air. The economy of this new inyen-

tion, together with the efficiency, soon solved many great problmes which

had confronted the world, and the greatest value was the connection it af-

ox Gees land and the ships at sea. This accomplishment alone

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) : sands ives, and countless sums of

money.

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wires and the necessities of a code. Here a big con ane Oe =

stead of an expert telegrapher, or a confusing tech ee pach

conversation of every day business, and the mie aul the

intelligence. Thus, more business can be Lice aga whack e

radiophone conversation than in five, or ten, or eve oe

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zraph code. These two tr | 5 « > sig

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the wireless telephone will displace the wireless telegraph in comparatively

a short time.

The radiophone has already begun to solve one of the most difficult

of problems, those who direct the business of large lumber camps, mines,

or forest fire patrols. To string wires to outlying posts requires a great

expenditure of money, both in labor and material ; and when the outposts

are constantly changing, this expenditure increases in proportion. In or-

der to insure economical administration, these outposts must be connected

with civilization. Wireless telephony solves the problem entirely; no

trained operator is required; no expense wasted in the stringing of wires.

The apparatus is portable, and the original cost of installation is practi-

cally insignificant. In other words no matter how remote the outpost, or

how difficult the access to the place, here lies a way by which the remotest

lumber camp may be in constant touch with the outer world and the great

financial magnates of Wall Street even in touch with their field of action

in Montana or Alaska.

Great stress may be laid to this child of modern science, because of its

great importance in the war. On land or on sea, in the air or in the trench,

this invention played its part in ending the greatest war in history. The

battleship, the airplane, the battery or the farthest advanced troops were

constantly in touch with their respective headquarters. It was this that

brought the efficiency of the army and navy to the high standing they

maintained in the war. As the airplane is said to be the eyes of the army,

the radiophone may be said to be the ears of the army.

Of course the radiophone will never be as private as the wire tele-

phone but for general purposes this will not be a cause of failure. In

time of war, or when secrecy is demanded, a word code, or a wave length

code will serve to prevent intervention. :

Today when the growth of the wireless telephone is still so immature

the great advantages and the great possibilities cannot be very well con-

ceived, but it can be said without question, that its growth and usefulness

will be absolutely without bounds in time to come.

THE SCHOOL PAPER

Orro KoLLMORGEN

Just the other day I was walking home from school with my copy of

the Arco, which had just come out, when I was stopped by a former Prep

man, now going to Rutgers College.

“Say, is that the Arco? Let me see it a minute, will you? It’s years

Say, is

since I’ve looked at one of them.” Then he proceeded to glance through

the paper, and finally hand it back with a comment or two.

ESET

THE ARGO

This was an unimportant incident, and natural enough ; but it ail to

show what interest is taken in a school paper, even ey alymonls of several

years standing. Every day we hear such questions as “Isn't the Arco out

yet?” or “How is the ‘Dial’ coming along?” I can safely say that every

issue of our school papef is read from cover to cover, and I think it is the

same casc in other schools.

We can flatter ourselves that the Arc

cess. This is not an accident, but the result of careful pl

ngs that are necessary for producing

o is, as it has always been, a suc

anning and hard

work. Let me tell you some of the thi

a good school paper. ae .

First, there must be a faculty advisor. He must be a man with “push

and determination. In many cases he is the one who has to start the

paper, and keep it going. You will find many students willing, even anx-

ious, to take control of the paper, but how many of them would still be on

the job after the first issue or so, were it not for the encouragement of

their faculty advisor? This is by no means his only duty. He must super-

vise the publication of every issue, and not only that, but also take care of

the financial end. Often he makes good a deficit out of his own pocket.

It goes without saying that he must have a lot of time to put on the paper,

the ability to work hard, and a liberal education.

Next comes the editor-in-chief. He must be selected with the greatest

care, and should have been trained as a reporter. He is largely responsi-

ble for what appears in the paper, and must allow nothing to appear that

is derogatory to the school in any way. To him should fall the work of

selecting and arranging the material that is handed in. He must be able to

devote a lot of time to it. |

Of course, every paper must have reporters. In school papers they

are sometimes known by other names, such as department editors, or asso-

oe ai ae ste be em record the school happenings accu-

rately, yet in an interesting way. They s ‘ae :

all dele copy, and they Tilt me a eee ase pase aan

in modern journalism, where every hevnsttestios ee =authGs os used

ner or dance a “social function,” and hers th : ‘ re nn oe

eet : a ¢ there is no majority but a

vast” one. Instead the reporters should cultivate a free and natural style

which will be a great asset to them in later Xears. te ig

oe Perel’; era tise appearing weekly or monthly, ‘are not

complete without one or two stories written by students Thes

very hard to get, and prove unsuitable when they are ae eee oot

in this direction may be encouraged by the offer of a oe Activity

short story contributed during the year, or for the best a for the best

St essay handed in on

any signed subjec t. As ala t sort the < e k n Ss select

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THES ARGO 9

from the themes prepared by his classes any one suitable for the paper.

Finally, there is the business manager. He has a lot to do, but re-

ceives little credit for doing it. He has to see to it that the paper is

printed on time, that the subscriptions are all paid and he copies sent off

to outside subscribers. If the issue is a good one, the editor is congratu-

lated, and the contributors’ names appear in the paper, but nobody ever

thinks of the trouble it took to bring the issue out on time.

This covers practically everything save the tone of the publication,

Anything which tends to undermine the school spirit should not appear in

the paper. The teams should be backed to the utmost, and not have their

failures derided. No member of the faculty or student body should be

held up to ridicule or scorn. A little good-natured chaff is all right; in

fact, there is, in most papers, a column set aside for that purpose. And

above all, the paper should not be used as a means of “getting even” with

some one. This is seldom done, but when it is, it injures not only the

paper itself, but the whole school. :

Work ona school paper takes a lot of time, and some may ask, “Is it

worth it?” Well, at present something like fifty universities are offering

courses in journalism. What could be better training for such a course

than work on a school paper? Even if one does not intend to pursue such

a course, he will find the training he has had almost invaluable. And who

can say that a student who works hard all year on a school paper does not

do his school a great service?

PROPHECY OF THE CLASS OF 1920

Epwarp J. DANFortTH

“New Brunswick! New Brunswick!” shouted the trainman as he

opened the door. I was making my first visit to New Brunswick since my

graduation from Rutgers College ten years before.

After leaving Rutgers I had received my Master’s degree at the Yale

Forestry School, and then I had obtained a position with a large lumber

company in Canada.

Five minutes walk brought me to Asher’s house, and as I had thought

likely, he was not at home because he was a very busy man, having gone

into partnership with his father as city engineer. At this particular time

he was occupied with the building of a new, much improved airplane sta-

tion and landing field ; the best in the United States. I stayed with Asher

for about a week, and in the course of events he took me to call on the

Mayor of New Brunswick. To my astonishment I found this dignitary

to be no other than Yarnell Kulthau. Now I knew who had brought about

the great changes that I had noticed in rambling about the city. A police-

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oni

eet corner, the streets were spick

man was to be seen at almost every str

f the streets had been

and span,” and at last sign post bearing the names 0

erected at every corner.

After leaving New Brunswick I w u

met my old friend “Bill” Stocker. He had made himself fam t

manufacturer of “Roseberry Kisses’”—candy ones, of course. He in-

formed me of the whereabouts and doings of several other members of the

famous class of 1920. .

“Hansen,” said Bill, “is the graceful leader of the ‘Metuchen Sym-

phony Orchestra’ which refuses to give concerts in any city smaller than

their home town.

“Van Wagoner is the sedate and very strict head

academy. He teaches French and is said to know from experienc

practice—all the boyish tricks, so that no one can ‘put anything over’ on

ent over to Staten Island where I

ous as the

master of a southern

e—and

him.

“Newburgh’ Gillespie has found that one of the disappointments of

keeping house with ‘Dot’ is that he can no longer look with anticipation

for the coming of the postman and that daily letter. He has become Head

Foreman in the DuPont plant at Newburgh.”

After leaving Staten Island I went up to New Haven and visited some

of my Yale friends. There I found that Otto Kollmorgen was one of the

professors in the Latin Department. He also gave me information con-

cerning some more of our classmates. Said Otto: “Malcolm Noyes and

Conrad Stumpf have hit the trail together. During the summer they can

both be seen and heard on Chautauqua platforms. ‘Mal’ Noyes is posted

as Prof. Noyes, and orates vehemently on ‘Why Africa is hot.’ ‘Connie’

Stumpf is a lecturer on ‘Aircraft Designs.’ He draws the designs on

large sheets of yellow paper as he talks. They say that the only training

he ever had for this was the practice he got way back in the Prep School

Chemistry class, where he and Raiff used to exchange drawings.”

ce ‘Stew’ Terill went back into the Navy and worked his way up toa

midshipman.”

“Kenneth E. Eckrode has taken over his father’s rubber business and

is making a big success. The chemistry side of the business is his spe-

cialty. They say that once he made a record of getting to his office on

time every morning, for a full month straight.

“ ‘Bill’ Kingman is another one of class R

Rutgers calleee He then nape tant ae se

department store and managing the Baoan Bas Neha as ea

a : aseball team at the same

time.

From New Haven I went to Boston. There I ran across Dana Scud-

ge EE

» ——

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der who was chief agent for the Cadillac Automobile Co., in that city. In

both his last two years at Rutgers, he made the All-American Football

team, filling the place of left tackle. He had just received a letter from

Ray Scudder who also became well known in athletic circles, as a member

of the Yale ‘varsity eight.’ While he liked North America very well he

finally found himself back in Honolulu where he is now running a large

hotel which is patronized mainly by people from the United States.

Last but not least is our quiet friend “Kon” Shimizu who came to us

from the Imperial University of far away Japan, to become better ac-

quainted with our language. After leaving Prep he spent a few years at

the Yale Graduate School, where he studied political economy and science.

Two years after he returned to Japan, he was sent back to this country as

the Japanese Ambassador.

As my time was limited I only stayed in Boston for one day. Once

seated in the train that was to carry me back to Canada, I thought over all

the events of the trip and felt that I had been lucky to either meet or hear

about all of my Prep School classmates of 1920.

CLASS DAY ORATION

A. VAN WAGONER

Ladies and Gentlemen, Classmates in 1920.

Education is at last being recognized by the people as a necessity in

the lives of their sons and daughters. Not so very long ago it was the

opinion of many that, once they had finished high school, their education

was complete. It is true that many men, without a college or even a high

school education, have had brilliant careers. These men, however,

achieved their greatness, in many cases, against others of little or no edu-

cation, like themselves. They fought against no great odds; but, had they

had the brain training,

lege education, how much easier would their battles have been!

We live in a different age. We are up against men of college educa-

tion with all its benefits. How little would our chance be against men of

to-day if we were uneducated, that is to say, if our minds were not trained

to equal or surpass theirs?

Carlyle speaks of an educated man as one who stands, as it were, in

the midst of a boundless arsenal and magazine, filled with all the weapons

and engines which man’s skill has been able to devise from the earliest

time; and he works, accordingly, with a strength borrowed from all past

ages. How different is his state who stands on the outside of that store-

house and feels that its gates must be stormed, or remain forever shut

against him.

the thought development of a secondary and col- .

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. : Poitti so is it true

True as this statement was in Carlyle’s time, even more

to-day. Our boundless arsenal is the schoolhouse, our weapons and a

gines of war are our text-books and the helps given us by teachers. Thin Ik

how hard it would be for the person outside to get an education without

these advantages. .

The way in which we, the class of 1920, can bring the most praise and

tribute to the Rutgers Preparatory School is to continue our education

into college. As a school is judged by the fellows it turns out, so are the

fellows judged by the school they are from. Therefore, if we go out and

make a good record in college and in life we reflect praise back to our

school, which, is, in turn, re-reflected back on us for having graduated

from there.

Education is necessary, education is essential; with it we stand a fair

chance; without it we must be led instead of being leaders!

PRESENTATION

To-night is the last night in which the class of 1920 and their friends

will be together.

One of the other members of the class has told you what we have

accomplished during our four years in Prep. Now it is my place to tell

you what we will leave for our remembrance. Of course, our spirit will

be remembered by our teachers and our lower class men — but in time

these teachers and lower class men will have left Prep. So we desire to

present something to the school—that will remain as long as the school

exists—and that will be forever.

The class of 1919 partially donated the funds to erect a memorial tab-

let in honor of our alumni and schoolmates who donned the khaki or blue

during the late world war. Some of the names will have to be marked

by a gold star, because they have given their all in order that we may

live in the state of democracy and not autocracy. :

Two members of the class of ’20 gave up their studies and answered

Columbia’s call. They are Raymond D. Scudder and Stewart Terrill.

Ray enlisted June 10, 1918, in Hawaii, in the Signal Corps. He did

not obtain the chance to go “over there” but he was ready.

Stewart Terril enlisted May 5, 1917, in the Navy. He did convoy

duty along the coast of France till the armistice was signed.

The other members of the class were too young to answer the nation's

call to fight on land and sea, but they answered the nation’s call to back

up the boys, and they did, 100 per cent strong.

As president of the class of 16 eS 2

to a the tablet in honor ae irae vf 4 hae tee tecaed

a iving heroes of the late

world war.

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“RASPBERRIES”

WILLIAM R. STOCKER

sora of the faculty, classmates and friends.

e have come together to-night to celebrate the class day exercises of

the class of 1920. Other speakers will give the history, prophecy and ora-

tion. I have been called upon to hand each Senior an appropriate present

—one which that person needs very much.

; The first on the list is Atkinson, our promising young engineer. Ash

is a pretty good fellow but there’s one fault with him—he’s too bright.

Present—Building blocks. :

Next comes Danforth, our graceful Apollo from the wilds of High-

land Park. He rides around town on his bicycle all afternoon giving the

pretty damsels the treat of their lives. Present—Monkey on bicycle.

Eckrode is Danforth’s biggest rival in vamping the sweet innocent

damsels of Highland Park. LEcky is a peach of a fellow but alas he’s in

love. Why say any more about it? Present—Doll.

Next on the list is Gillespie, the answer to a maiden’s prayer. His

very name suggests the nice moonlight nights up along the Hudson. We

hate to see you fall so early, Gil, but here’s wishing you and Dot the best

of luck. Present—Marriage license, certificate.

Hansen is the village dude and cut-up. He leaves the big city of Me-

tuchen on an early train, fools around downtown and calmly walks in

about an hour late. “The train was late, Mr. Kelly.” Present—Train.

Kingman reminds us of an old beer label, the Pride of Newark. Bill

always goes up to the other end of town almost every day. He has quite a

lot of friends up there. Present—Catalog of Women’s College.

Kollmorgen is the sleeping beauty. He has a regular habit of arising

at 7.29, getting dressed on the run, and breezing into the dinnig room at

7.30 just as Mr. Kelly is about to say grace. Present—Bed.

Kuhlthau keeps himself hidden in the wilds of Milltown. The town

would be nothing without him. He pulls the same excuse every morning.

“The car was late, Mr. Kelly,” and gets away with it. Present—Car.

We didn’t know what to give Noyes. Perhaps this present would have

{ he got it earlier in the year. Present—Pair of

been more useful to him i

rubber heels.

Nate Scudder is a regular devil. He’s a minister’s son, is big and

} s

but you'd be surprised when he goes out in this. Present—Flivver.

just as bad, if not worse than Nate. Ray especially

line to throw and gets away with it. Present—Hula girl.

mpf, the Curtiss Aeroplane Co. would go out of

1 the Chem. period drawing all kinds of flukey

clumsy,

Ray Scudder 1s

has a nice M

If it weren't for Stu

He used to spene

business.

Present—Aeroplane.

models.

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is a bright boy

Shimidu, our classmate from the island of Nippon,

heard that he

compared with us, but it doesn’t mean anything. We have

intends to be a cook. Present—Frying pan.

Next comes Terrill, a sort of Mystery Man.

he told a few of us confidentially that being Admiral in the U. S. Navy is

an easy job, that’s why he gave it up. Present—Boat. ‘

Van Wagoner, the pride of Flatbush, is the next victim. He is some-

what human in spite of his many faults. Present—Joke book.

Prentice, our Venus from South River certainly can vamp the wild

women there.’ He smokes the same old pipe so it’s about time that he got

a good one. Present—Corn cob pipe.

He is quite modest, but

School News

LAA EEO

Dana B. SCUDDER

May 24. Prep has this year a much larger list of prizes than in any

previous year. For instance, last commencement there were only three

and now the list of three has grown to be a list of ten. Tue Arco and

Dial prize is a gift in shape of a watch charm for that member on the

staff who has done the most in making the paper a success. The Joyce

Kilmer or English prize is awarded to the best writer of English prose or

poetry. In honor of the great historian Alexander Johnstone, who once

used to be a teacher here, the Alex. Johnstone prize is awarded to the best

historian. Likewise the Mathematics, Latin, French, Science Prizes are

all given to those who stand the best in the class. We next have the

McGovern prize which is awarded to the athlete who holds the highest

scholarship. The Liberty Loan prize is awarded to the best all-round

man in the school.

At a meeting of the faculty the following were chosen as candidates

for the Liberty Loan Prize—Atkinson, Kingman, D. Scudder, Anderson

Manning and Wright. On collecting the ballots, Kingman gained the ie.

tory over Scudder by a 36-26 count.

May 25. During dismissal Mr. Midkiff stirred the school up with his

talk on the lack of “pep” both in school spirit and the spirit in the baseball

team.

May 26. “Dan” Machlin opened the drive for the money for basket-

balls, which are to be awarded to the team for winning the all-city cham-

pionship. As he has entered into it with a | “Den” it ic bf:

he will - the money desired. of of “pep’”it is no doubt that

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LE - ARGO 15

TRAP:NOTES:

a ays ae poe aes peo Friday, April twenty-third to spend

ans oan , New Jersey, as the guest of Mr. J. P. Stout of

a ‘ ile there he addressed the Parent-Teachers’ Asso-

ciation\_of school number one of Lakewood. Among those present at the

meeting was Mr. Tunis Bergen, a Trustee of Rutgers College.

Saturday night, April twenty-fourth, Mrs. Overbagh’s father, Mr.

Snyder, and brother, “Bob,” came up from Pennsylvania where they, with

Mr. Overbagh, had been visiting a school. They stayed over night at the

Trap and returned to Saugerties Sunday afternoon.

The week-end beginning with the twenty-third, Thompson, Machlin,

Smith, Gillespie and Blume, spent at their homes.

Sunday night, April twenty-fifth, Mr: Kelly took charge of the Bible

Class in the basement of the Delta House. This was the first Sunday

night in several weeks ‘that Mr. Kelly was able to be with us.

“Bill” Kingman left to work on the railroad, April twenty-fifth, but

soon after he started work an order was sent out by the railroads releas-

ing student firemen and engineers as the companies had the strike situa-

tion well in their hands. During the height of the strike, however, hun-

dreds of College and “Prep” school men volunteered and were gladly ac-

cepted.

Buckbee returned to pack his belongings, April twenty-sixth. Buck

has had a bad year here and yet through no fault of his. He started

school a month late and shortly after Christmas was taken sick and went

home for over seven weeks. Here’s hoping “Buck” will have better luck

next year. /

The track team went to Philadelphia, May first to run against the best

teams in the country at the Penn Relays. Although Prep’s team did not

take a place it could hardly be expected that they would as it was the first

meet of the season the team has entered. .

Friday night, May seventh, the Senior Banquet, an annual event, took

place at the Hotel Klein. Besides the Seniors themselves the Faculty,

(except Mr. Midkiff,) and Ritscher and Kingman, post-graduates, were

Mr. Midkiff because of his sickness was unable to attend.

May fourteenth the Trap fellows held their second annual amateur

night. Amateur nights were started last year and it was found at that

time that many fellows had talent in various lines, whether singing or tell-

hat no one expected them of having. This year it was decided

duct its own act. The Gamma House led off

present.

ing stories, t

that each house should con

16 THE ARGO

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with a miniature circus which included a side show of a wild man, “slice-

of-ham” artist, fat man, dwarf, expert revolver shot, a Japanese hruibler

and all the fixings that go with a circus except a tent. The world’s only

white elephant was among the other notable features. Mr. Allen of the

Alpha House gave us a few ditties from Washington Square, among which

was “Way Down South in Greenwich Village.” Hevia assisted with a

trombone. From the Delta House came a peerless quartet of Scudder,

Kollmorgan, Hill and Gillespie. Kollmorgan later recited “The Crema-

tion of Sam McGee” to an accompaniment by Mrs. Midkiff.

Saturday, May fifteenth, the track meet of Middle-Atlantic Colleges

was held in Neilson Field. Rutgers won the cup by one-half of one

point, the score being thirty-one and one-half to thirty-one. Lafayette

was runner-up.

The Gamma and Delta Houses had a friendly little affair the night of

May twenty-sixth. It was a contest between “The House Perfect” and

“The House Brutal.” :

May twenty-seventh the primary and grammar schools held a May

Day on Neilson Field. No one would believe there were as many school

children in New Brunswick as there were at the exercises unless he was

there to see for himself.

May twenty-eighth, the contests between the two upper houses started.

Mr. Kelly offered two prizes; one a banner, the other a picture, to be pre-

sented to the house that makes the best showing in the coming exams and

the house that has fewest marks and gets things cleaned up best before

Commencement.

THE BASEBALL SCHEDULE

R. P Opp.

Apr. 19. Somerville Fi, S\—at home. iss oe pee ae 10 12

Apr. 24. Kingsley School—at home...... pie Cee tess 12 5

May. 1. Morristown School—awayssisiis tsk Sica, 0 6

May 5. Westheld H. Si—at home.) 4a 13 10

May 79 Carlton Academy—at home............... 8 9

May 10. St. Peter’s H. S—at home.....0......... 10 17

May 12. Peddie—at home.......-..0.........0005 2 16

May 15. Pennington—away ...........-......004. 1 11

May 17. St. Peter’s H. Si—awayii oe ea cee 6 11

May 19. Lawrenceville—away ..-2..) ec... cee 5 13

May 22.'' Princeton :‘Prep—away soc ee 12

; 4

May 26. Rutgers Reserves—away ............... 0

May 29. ‘Bordentown M. I.—away.............. 0 13

June 1. N. B. H. S.—at home 5 ce

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FINAL AVERAGES FOR R. P. BASEBALL TEAM, 1920

(Arranged according to batting average)

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457 76 96 7 6 1 4 1 67 .210 339 162 102 .831

Double plays: Ide to Eckrode; Ide to Van Wagoner; Eckrode to Van Wago-

ner; Eckrode to Beekman; Van Wagoner to Manning; Noyes to Manning; Par-

ker to Beekman; Parker (unassisted).

PITCHER’S RECORD

g. w. 1. av.

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Innings Legal Struck Baseon Hit Wild

Pitched atBats Hits Out Balls Bats- Pitches

man

: Moves: bhuncdic: eos epee eer ee. 1B

Wright: ....--+- 38% «172 46 11 6 5 2

Prentice ...---- 13 48 11 19 12 2 11

Eckrode ....--- 3 13 3 2 7 0 0

Thompson ..--- % 2 1 1 1 0 0

TRACK SEASON REVIEWED BY COACH

rs Prep was credited with no points in the summaries

Although Rutge ; 5 ;

, nevertheless it was credited with having a team,

of track meets this year |

and a team which all things considered, did well. Those who know the

difficulties of building up track athletics in a small prep school will realize

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what has been accomplished by the boys who brought this sport back to

Prep this year and tried by their earnest efforts to make it a success.

The season started late, partly due to the cold weather. Thanks to

the college management we were given the opportunity to use their track

and apparatus, a circumstance greatly appreciated by everyone. The

Students’ Association granted us fifty dollars for travelling expenses and

entry fees, and this sum was further increased by a generous contribution

from Watari and another substantial donation from Mr. Neefus. The

management of the team was well cared for by Kollmorgen.

At the Trap a training table was established, and to this was due

largely the excellent physical condition which the fellows enjoyed all sea-

son, None were laid up because of injuries or sickness, and few ever

missed practice.

In the Penn Relays the team was put into too fast a heat and ran last.

Their time, 3:46, was only 5 seconds behind the winners and was faster

than the winners in two of the other prep school relay races.

At Princeton, Hansen in the high jump was the fifth to drop out;

Smith did best in the dashes but failed to qualify; the broad jumpers did

poorly, but Scudder in the shot did fairly well. In the distance Danforth

did well, finishing well up in the list, but failing to get a place.

Smith, Gillespie and Neefus will never forget the trip to New Haven.

The weather was disagreeable and the track bad, but the treatment ac-

corded the fellows, both at the meet and elsewhere during their stay at

Yale, was wonderful. In the dashes both Smith and Gillespie just failed

to qualify, while in the broad jump Neefus surpassed all his efforts of the

season.

It was hoped that some points might be gained in the Rutgers meet,

but the pace was again too fast. Both Smith and Gillespie did well in

their heats, and the latter would probably have qualified had he not been

set back a yard at the start. Scudder made an excellent put with the

shot, but disqualified himself by stepping out of the circle.

A large amount of credit is due Gillespie for his spirited leadership

and hard work. Smith, Neefus and Danforth were probably the next

best performers. Ray Scudder, Hemingway, Atkinson and DeVoe also

worked hard and steadily. Others who reported for practice and showed

improvement during the season were Ives, H. Naylor, Hevia, Hill, N.

Wood.

With a number of these fellows back next year, greatly improved by

experience, and with added material which new scholars normally bring,

we hope in 1921 to have’Rutgers Prep represented not only by a team but

also by point winners.

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ELEMENTARY NOTES

rae final weeks of school seemed to have been the busiest, shortest

ones of the whole year. Each one realizes that it was his or her last

chance to gather together all the loose ends of work, in order to finish

with a high standing. The high marks on the Honor Roll is one way of

judging the effort.

Perhaps it would be well to say a few words about this Honor Roll,

which has been posted all year in the hall. It is a record of those who

have stood first in their classes each week, from the fourth up to the

eighth grade. Up to the time of writing, those who have succeeded in

getting upon the list most often, are—Eighth Grade: Clement Burr;

Seventh Grade, Julia Hann; Sixth Grade, Robert Burr; Fifth Grade,

James Deshler; Fourth Grade, Bernice Harkins. The next few weeks of

work’ may alter this record however.

We have had two interesting exhibits lately. The first was of sten-

ciled tables covers and pillow tops, done by the fifth and sixth grades.

Those made by Jean March and Carol Terwerda were especially well

done. After the stenciling was taken home, Miss Garretson exhibited the

clay work of the various grades, after it had been colored and fired. The

execution and design compared well with any that has been before shown.

The older girls have added something new to Elementary’s many

activities. They have formed an Outdoor Club, the first meeting of which

was held May fifth at the school. The officers are: President, Julia

Hann; vice president, Helen Ross; secretary, Jean McCormick. On May

12, they had a picnic meeting, and everyone envied them as they started

off with their brimming lunch baskets.

All the fresh green things of Spring seem, to spell P-1-C-N-I-C, and by

the end of the year, each class will have had its outing. The third grade

has had so many invitations to bring their lunches and have nature study

in someone’s yard, that they don’t know where to go first. Janet Wal-

dron entertained them on Wednesday, May 12. area afternoon,

Miss Hand gave her second grade a lovely party . a ete :

The following are the games and scores of the R. E. S. baseball team.

Metuchen 6, R. E. S. 9.

Freshmen 18, R. E. S. 17.

Metuchen 7, R. E. S. 5.

St. Peter’s 5, R. E. S. 8.

Metuchen 21, R. E- S. 4.

Milltown 13, R. E. Sell.

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Though ours has not often been the winning side, there has been good

spirit, and we hope for better luck another season.

This June a record class is to be graduated from the R. E. S. There

are fifteen fine members—Margaret Gutmann, Beverly Anderson, Clement

Burr, Carlos Echeverria, Donald Edgar, Henry Gwynne, Henry Hobson,

Paul Hull, Harold Kline, Paul Konski, Conrad Kulthau, Harry Mallett,

David Perry and Jonathan Ross. The class officers are: President,

Clement Burr; vice president, Henry Hobson; secretary, Margaret Gut-

mann,

COMMENCEMENT PROGRAM.

1? Song: Well: Spent”. te.2 este 8 Fee Terenas 2 a Ee EE 8S School

2. Address of Welcome ......-.- Sree i oes § eee Donald Edgar

Be Piano tSoloy eevee iscuee s clenrisiecs od eie be SES oywretngle le oe Clement Burr

4, Class History. iiss nll fells dines aeieele 3 Margaret Gutmann

Se Sto ryiis. ctl wagon | Gera cee eee 22s ees Henry Hobson

6. Sone, ASra eos Wiel Vise scotia e olpaine tigate et CERES School

Zo. rOphe cy: adi. oe sgaeese « wieswneed ei ingese ie 2 He eee St Beverly Anderson

Henry Gwynne

Se = Violin: Soloed Ur ieeeaice tends tence © era 6 Le Harry Mallett

O- 'Class Giits oe cee Faas shale 4.8 Sete a eecoate 6 oc Conrad Kuhlthau

David Perry

10. Jazz Band

11. Presentation of Gifts to School ..... istia aeae Fae Harold Kline

12." Phan Solo ls snes SEER Oe Sor 6 Somers Fa wintate Oe giettnenels Paul Hull

13 (Glass: Will aoa. ona. tease et Ye eee es Jonathan Ross

142°° Song? Tinie hoc fo otek eset 5 orepene nel Secseceit oe whehoue ee wseceii School

152): Presentation Of Diplomas <i s's eas Tete gees Mr. Kelly

16. School Song.

EXCHANGES

Dorrace HuBBELL

Farewell exchanges! Our last, month together, so we will not attempt

to criticize, but thank you one and all for the compliments you have paid

and for the helpful suggestions you have made. Some of you have been

good all the time and some have been good part of the time, but none of

you have been bad any of the time! We want you all to come back next

fall, the we may once again enjoy a pleasant and profitable year together.

Good-by, true friends, till autumn comes with football once again. ;

The following papers have been received at one time or another during

the school year of 1919-1920: .

se Toupee

Town and Gown, Mackenzie School, Monroe, N, Y

Carteret, Carteret Academy, Satine N. J ees

Targum, Rutgers College, New Biinawrick N. J

Kent School News, Kent School, Kent, Coan E 7

Ye Man rOnic. i

; coy: Chronicle, Bishopthorpe Manor, Bethlehem, Pa.

Penningtonian, P

ennington Seminary, Pennin NJ:

Polygon, Polytechnic Prep School, Sain hoe :

Bema, Dartmouth College, Hanover, N. H.

Bulletin, Silver Bay School, Silver Bay, Lake George, N. Y.

Middlebury Campus, Middlebury College, Middlebury, Vt.

News, East Orange High, East Orange, N. J.

Rutherfordian, Rutherford High, Rutherford, N. J.

Skirmisher, Bordentown M. A., Bordentown, N. J.

Reveille, Peekskill Military Academy,, Peekskill, N. Y.

Alcademy Student, St. Johnsbury Academy, St. Johnsbury, Vt.

Mountaineer, Butte High, Butte, Mo.

M. P. S., Moravian Prep School, Bethlehem, Pa.

Chatham Chatter, Chatham High, Chatham, N. J.

Cutler Fortnightly, Cutler School, Madison Ave., New York City.

Trvonian, Irving School, Tarrytown-on-Hudson, N. Y.

Brown and I\’hite, Brown Prep School, Philadelphia, Pa.

Hermonite, Mt. Hermon School, Mt. Hermon, Mass.

Drexerd, Drexel Institute, Philadelphia, Pa.

Periscope, Perth Amboy High, Perth Amboy, N. J.

Orange, White Plains High, White Plains, N. Y.

Phoenix, Pawling School, Pawling, N. Y.

Advocate, New Brunswick High, New Brunswick, N. J.

Triad, St. Peter’s High, New Brunswick, N. J.

Peddie News, Peddie Institute, Hightstown, N. J.

Morristonian, Morristown School, Morristown, N. J.

McBurncian, McBurney School, West Side Y. M. C. A., N. YoC.

Friends School Life, Friends School, Schermerhorn St., Brooklyn,

aa

Trade Winds, Worcester Boy’s Trade School, Worcester, Mass.

Polytechnic, Rensselaer Polytechnic Institute, Troy, N. Y.

The Lawrence, Lawrenceville School, Lawrenceville, N. J.

Romon, Rome High, Rome, Ga.

Blue and Gray,

Red and Black, Reading High, Reading, Pa.

High School Recorder, Brooklyn Hi

Friends’ High School, Philadelphia, Pa.

gh, Brooklyn, N. Y.

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